

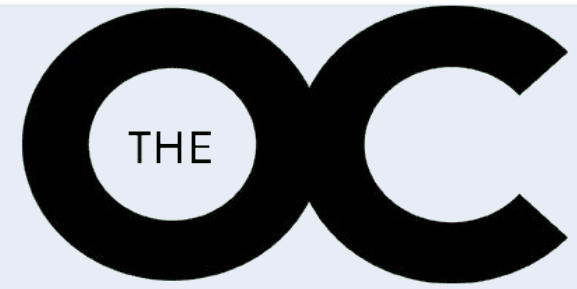
Wm. E. Hay Stettler Outreach Campus



AERR
2023-2024

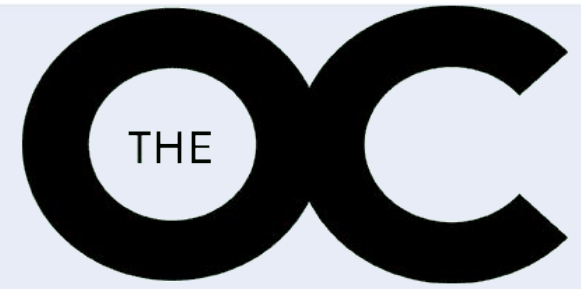


About Us



- ★ We are staffed by caring, compassionate, energetic and kind people who enjoy working with young adults.
- ★ 1.5 Teachers, 2 Educational Assistants, 0.25 FSL, shared School Resource Officer
- ★ Attending students - 45
At-Home Learners - 23
Adult Students - 2
Blended students - 81
Total number of students - 151

Vision, Mission and Values

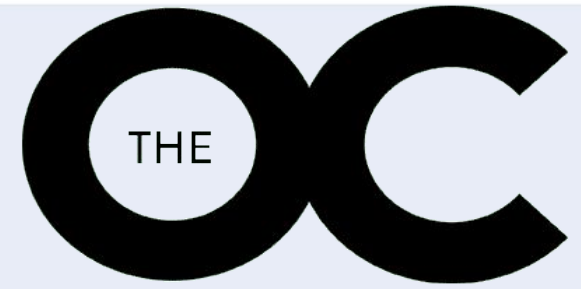


Every student is capable of learning.

Our mission is to support and encourage our students to develop skills and knowledge that will assist them in leading fulfilled and successful lives. Our goal is to help all our students fulfill their academic potential. We want high school completion to be a reality for all our students.



Stettler Outreach School is committed to achieving:

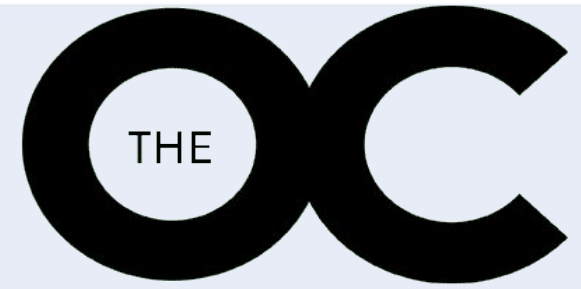


- Positive and meaningful relationships
- Effective Communication (between all stakeholders)
- School Culture/School Community
- Success for all learners
- Literacy/Numeracy skills
- Improving Diploma and PAT results
- Health/Wellness and School Nutrition Program (SNP)



Program Highlights

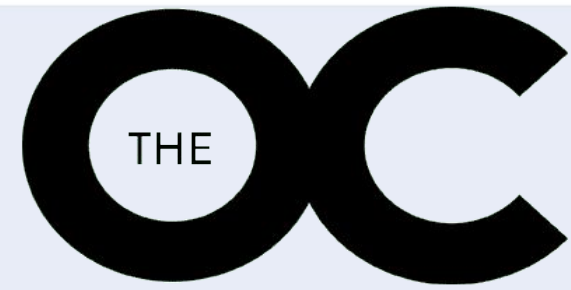
- ★ Off campus education
- ★ Personalized programming
- ★ Varying levels of student/school interaction
- ★ Each program is unique and designed to meet the individual needs for each student
- ★ Comm Tech, Foods, Guitar (Music), First Aid, Drama, Art options
- ★ Learning Strategies & Psychology courses



Character Education:

HYC Learn On!
Rose Campaign
Volunteer Opportunities
CARS Art for Wellness
Friendship Forum



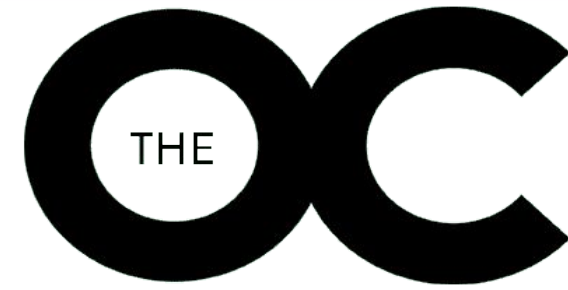


Athletics & Extra-Curricular:

- Students in good standing at Outreach Campus have the opportunity to participate in athletics at WEHSSC.
- Outreach students are also welcome at WEHSSC extracurricular activities & clubs.



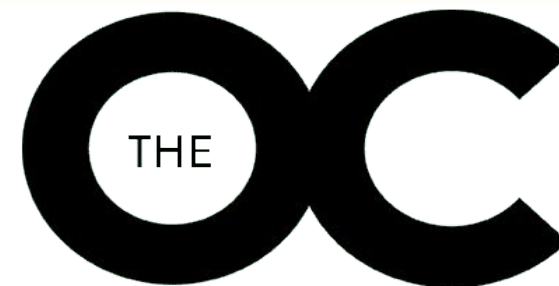
Summary AEAM Results



Assurance Domain	Measure	Stettler Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	61.2	72.2	68.5	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	90.9	91.2	85.6	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	46.7	15.9	28.5	80.4	80.7	82.4	Very Low	Maintained	Concern
	5-year High School Completion	55.1	46.2	47.4	88.1	88.6	87.3	Very Low	Maintained	Concern
	PAT9: Acceptable	*	30.6	30.6	62.5	62.6	62.6	*	*	*
	PAT9: Excellence	*	5.6	5.6	15.4	15.5	15.5	*	*	*
	Diploma: Acceptable	61.3	59.7	59.7	81.5	80.3	80.3	Very Low	Maintained	Concern
	Diploma: Excellence	3.2	6.5	6.5	22.6	21.2	21.2	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	92.9	100.0	93.1	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.8	96.8	91.3	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	95.2	95.2	96.1	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	79.1	78.9	n/a	n/a	n/a



First Nation, Metis and Inuit Students (FNMI) Results



Assurance Domain	Measure	Stettler Outreach School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	*	*	n/a	58.6	57.0	59.5	*	n/a	n/a
	5-year High School Completion	*	*	n/a	69.4	71.3	69.1	*	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	48.7	45.3	45.3	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	7.3	6.5	6.5	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	41.4	39.4	39.4	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	6.1	5.3	5.3	n/a	n/a	n/a
	Diploma: Acceptable	*	*	n/a	76.9	74.8	74.8	*	n/a	n/a
	Diploma: Excellence	*	*	n/a	11.8	11.3	11.3	*	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Results

- N/A as there was not enough data

FNMI at the Outreach

We make a point of engaging the students in conversations and dialogue around many issues that are a reality in this day and age.

One of the areas is discussions around FNMI issues and most recently, the issues surrounding the implementation of Residential Schools.

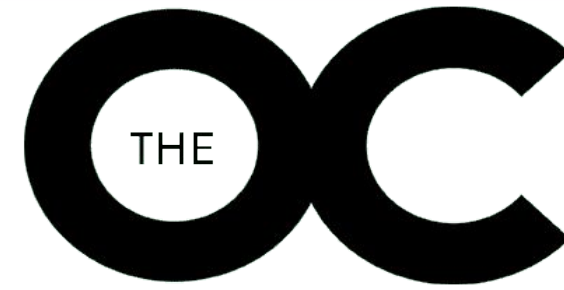
We had some good discussions around the Metis experience of residential schools, and viewed a film called *Second Stories: It Had to Be Done* about two women who returned as adults to their residential school and worked to change it from the inside.



Second Stories - It Had to Be Done



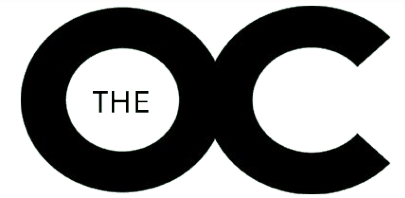
Supplemental Alberta Education Assurance Measures - Overall Summary



Measure	Stettler Outreach School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	n/a	52.7	3.5	n/a	Very Low	n/a	n/a
Drop Out Rate	8.3	16.7	12.4	2.5	2.5	2.4	Low	Maintained	Issue
In-Service Jurisdiction Needs	n/a	n/a	n/a	81.1	82.2	83.0	n/a	n/a	n/a
Lifelong Learning	n/a	n/a	n/a	79.9	80.4	80.7	n/a	n/a	n/a
Program of Studies	87.2	81.1	77.5	82.8	82.9	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	95.2	95.2	96.1	80.6	81.2	81.5	Very High	Maintained	Excellent
Rutherford Scholarship Eligibility Rate	25.0	37.5	45.3	70.7	71.9	70.0	Very Low	Declined	Concern
Safe and Caring	96.9	97.1	94.0	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	89.3	100.0	92.0	71.9	72.9	72.7	Very High	Maintained	Excellent
School Improvement	100.0	100.0	90.9	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	24.8	0.0	0.0	60.1	59.7	60.0	Very Low	Improved	Issue
Work Preparation	n/a	n/a	n/a	82.8	83.1	84.0	n/a	n/a	n/a



Academic Achievement: PAT Results



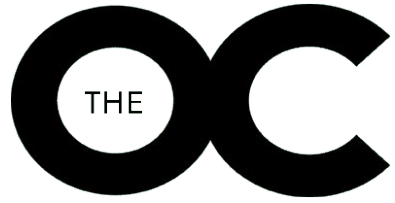
Not enough
students to have
any data

Results: N/A as there was not enough data

- FNMI N/A



Academic Achievement: Diploma Results



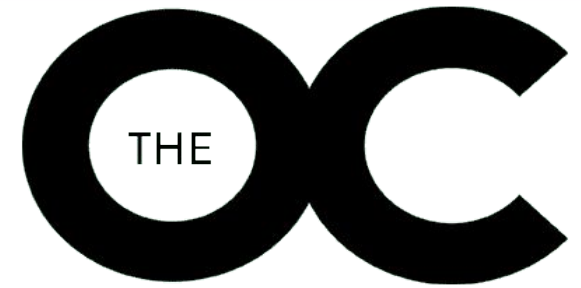
Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2020		2021		2022		2023		2024		2024	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-2	School	n/a	n/a	n/a	n/a	85.7	0.0	70.6	11.8	100.0	12.5		
	Authority	n/a	n/a	n/a	n/a	87.9	12.1	89.5	9.3	95.2	13.3		
	Province	n/a	n/a	n/a	n/a	80.8	12.3	86.2	12.7	85.7	12.9		
Social Studies 30-2	School	n/a	n/a	n/a	n/a	71.4	0.0	43.8	0.0	50.0	0.0		
	Authority	n/a	n/a	n/a	n/a	72.1	11.6	79.4	7.2	80.0	5.9		
	Province	n/a	n/a	n/a	n/a	72.5	13.2	78.1	12.3	77.6	12.7		
Biology 30	School	n/a	n/a	n/a	n/a	*	*	*	*	66.7	0.0		
	Authority	n/a	n/a	n/a	n/a	68.0	32.0	80.8	19.2	83.8	17.5		
	Province	n/a	n/a	n/a	n/a	74.3	25.2	82.7	32.8	83.1	33.7		
Physics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	69.7	27.3	79.2	25.0		
	Province	n/a	n/a	n/a	n/a	78.5	34.6	82.3	39.9	85.1	43.1		

Results: FNMI N/A

- ELA 30-2: Acceptable 4.9% below Provincial
- SSt 30-2: Acceptable 1.1% below Provincial



Academic Achievement

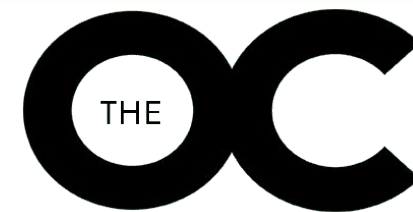


- Updating and Enhancing Course Content
- Three Year High School Completion rate improved by 10.6% compared to last year.
- Five Year High School Completion rate improved by 14% since 2018.

*STAR and MIPI were not administered in the 2021-2022 school year



Welcoming, Caring, Respectful and Safe



The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	8	80.6	11	85.9	7	96.8	7	94.8	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	8	80.6	11	85.9	7	96.8	7	94.8	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	3	*	4	*	*	*	*	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

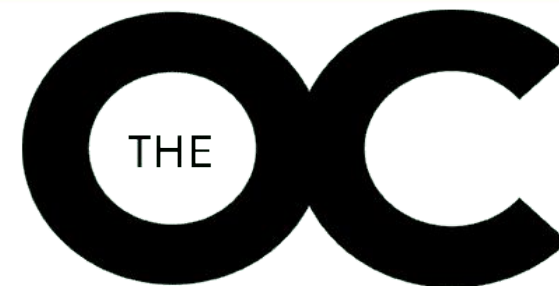
Results: Student data is well above provincial average.

Strategies:

- Small group sizes to ensure staff relationships with students
- Intake interview process allows us to get to know the students and parents and how to meet their needs.
- Guest speakers to discuss healthy relationships.
- Inclusive atmosphere



Access to Supports & Services



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	8	91.7	11	97.0	7	95.2	7	95.2	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	8	91.7	11	97.0	7	95.2	7	95.2	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	3	*	4	*	*	*	*	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Results

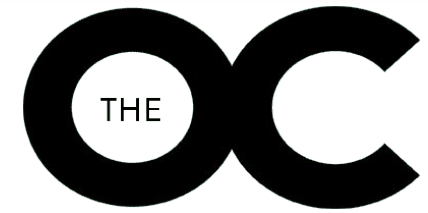
Above provincial average

Strategies

Continue to ensure access to supports such as FSL, public health nurse, HYC partnerships, Independent Learner support

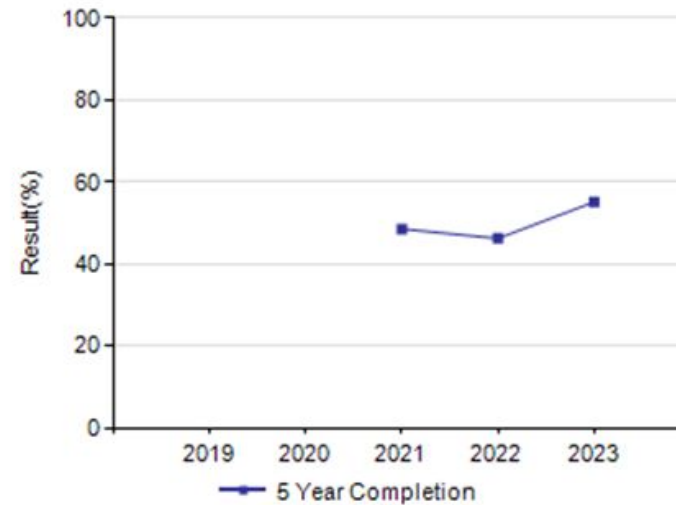
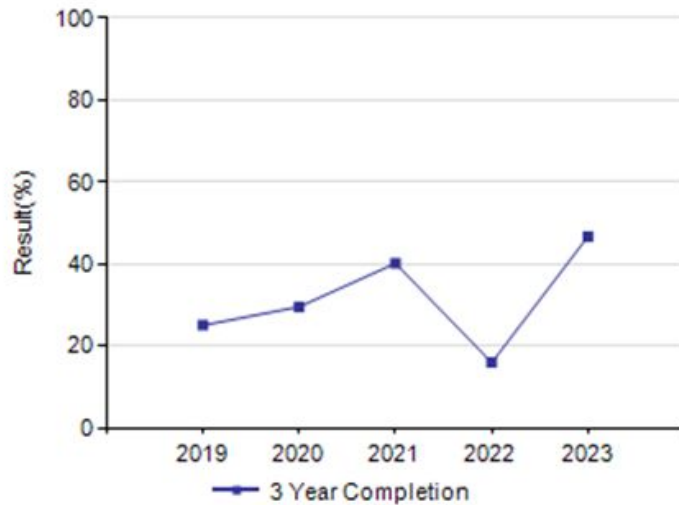


High School Completion - 3 and 5 year All students

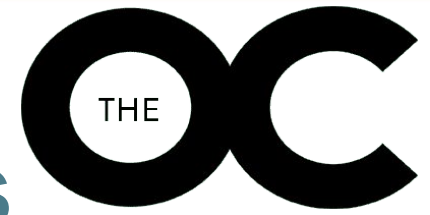


High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Measure Evaluation			Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	8	25.0	7	29.5	15	40.1	13	15.9	13	46.7	Very Low	Maintained	Concern	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	4	*	8	25.0	8	54.1	15	48.9	15	33.8	Very Low	Maintained	Concern	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	1	*	4	*	9	48.5	9	46.2	15	55.1	Very Low	Maintained	Concern	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1



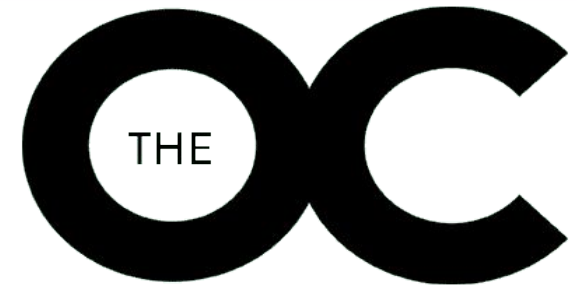
High School Completion - 3 and 5 year FNMI students



Results

- N/A as there was not enough data

Citizenship



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

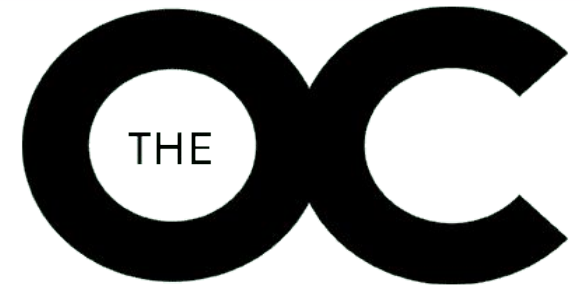
	School										Measure Evaluation			Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	8	70.0	8	77.5	11	80.0	7	91.2	7	90.9	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	3	*	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	8	70.0	8	77.5	11	80.0	7	91.2	7	90.9	Very High	Maintained	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	2	*	n/a	n/a	n/a	n/a	3	*	4	*	*	*	*	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Results: Increase from last year

Strategies: Volunteering such as Points West, Senior's Christmas Dinner, Rose Campaign, Bridge Club, etc.



Parental Involvement and School Council



Results

Not enough data this year to be able to report

Strategies

We frequently send Remind messages to parents & have created an Outreach Google Classroom with parent emails attached.

Encourage our parents to be involved in Student Council

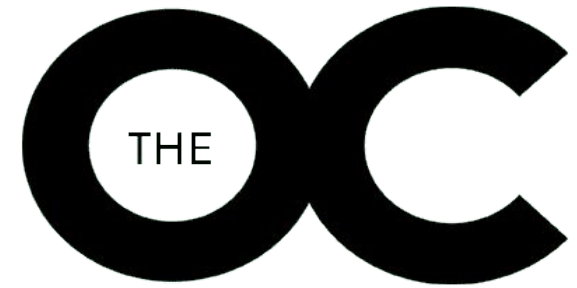


Staff Development

- Professional Growth Plans meetings with supervising administrator
- Team Leaders work with Henry Executive Coaching, building capacity as leaders in Peer Coaching, Positive Feeling Tone, Clear Learner Objectives, The Experience Cube, Dearborn's Conscious Teaching, 4 Step Coaching Model, Effective Questioning , Effective Feedback, & Peer Assessment
- Monthly department meetings to investigate strategies for student success
- All staff participate in Crucial Conversation training
- All staff participated in the Collaborative Response Model training



Education Quality



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation			Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	8	91.7	8	77.1	11	86.2	7	100.0	7	92.9	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	3	*	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	8	91.7	8	77.1	11	86.2	7	100.0	7	92.9	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	2	*	n/a	n/a	n/a	n/a	3	*	4	*	*	*	*	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Results

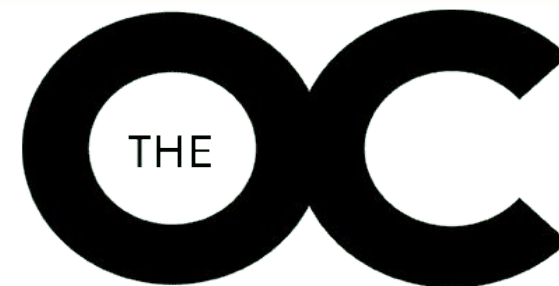
Increase over last year; similar to provincial average

Strategies

Increased use of Math programs created by WEH Campus staff, and staff customizing ADLC courses and offer additional resources to meet the needs of current students.



Student Learning Engagement



The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	8	70.5	11	64.8	7	72.2	7	61.2	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	8	70.5	11	64.8	7	72.2	7	61.2	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	3	*	4	*	*	*	*	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Results

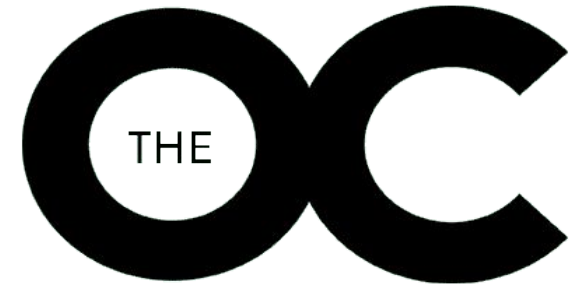
Increase from previous year; highest result in four years.

Strategies

Introduction of module due dates, with follow-up emails and NHIs (Not Handed In) for unsubmitted work. Continue to support students with daily check-ins in person, Remind messages, phone calls, and/or meetings with families to discuss student progress and engagement. Offering and encouraging increased flexibility in movement between the two campuses, allowing students to take options at the WEH campus. Art, music, and foods continue to be offered on-site. In future, allowing students to register for WEH campus options at the same time as WEH students may increase this further.



Continuous Improvement



Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	8	100.0	8	87.5	11	81.8	7	100.0	7	100.0	Very High	Maintained	Excellent	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	3	*	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	8	100.0	8	87.5	11	81.8	7	100.0	7	100.0	Very High	Maintained	Excellent	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	2	*	n/a	n/a	n/a	n/a	3	*	4	*	*	*	*	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

Results

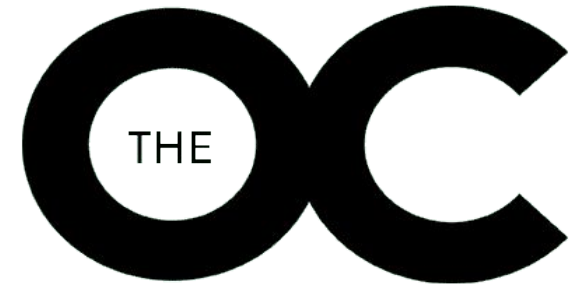
Well above provincial average

Strategies

Communicate to parents and stakeholders of the changes and improvements occurring at the school.

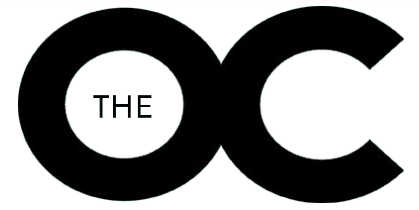


Learning Disruption



- The nature of our program means that each student receives guided instruction and one-on-one tutorials. Through this interaction we can assess the needs of each student and address them based upon the strategies that each student finds success with.





Hour Zero

It is our privilege to work with clients who are diligently committed to the safety of the children in their care.

Our Story

Since our beginnings in 1999, we have dedicated ourselves to helping K-12 schools deal with some of the most difficult situations a school may ever face.

We strive to understand every aspect of school culture and respect its unique needs. We recognize the challenges of providing quality education in a safe and caring environment, while facing budget and time constraints, as well as the importance of nurturing relationships with community partners, including parents and first responders.

The company started as a consulting practice that specialized in school emergency plans and associated training. The numerous challenges of ensuring school plans could be easily managed, kept current - including training staff and students, and accessible to all school community users compelled us to develop Hour-Zero Online and create a school emergency program that is unprecedented in its quality and scope.

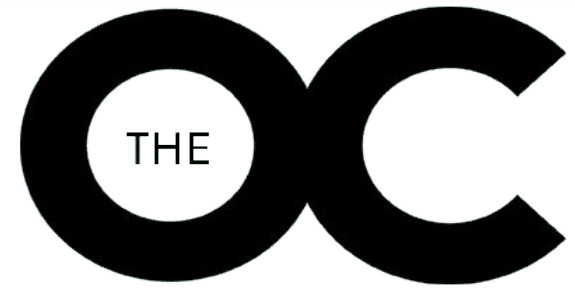
Today, Hour-Zero is used by more than 200,000 teachers, school and district administrators, support staff and first responders. Hour-Zero caters to clients that range in size from small private schools to large urban districts, located across the USA and Canada.

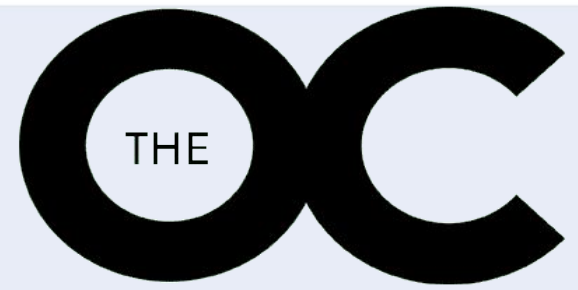
In 2009, Hour-Zero was selected as one of the Canada's ten most innovative small businesses through the Global Dell Small Business Excellence Award.

In 2010, Hour-Zero participated in the Department of Homeland Security NIMS STEP Evaluation. The evaluators concluded "HZ Online is consistent with all NIMS criteria." and stated, "HZ Online is intuitive and can enhance one's ability to do his/her job. The product is a robust preparedness tool that should enhance any school's emergency management system."

Hour-Zero continues to grow both our client base and our suite of offerings to schools. Regardless of what role you have in your school community, we at Hour-Zero will give you the time and attention you need to help ensure that from classroom to board room you are covered.

Hour-Zero is a privately held company and is incorporated in the USA and Canada.

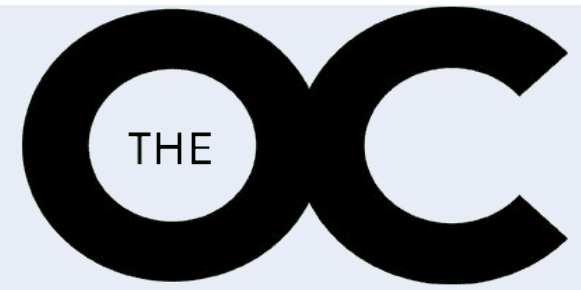




Trends

- Focusing on student and staff mental health and wellness.
- Improved communication between staff and parents.



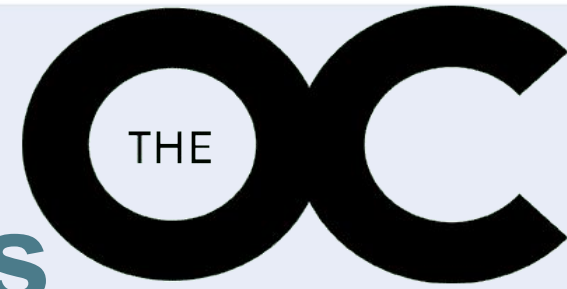


Challenges

- Engaging the public and having parents and stakeholder groups know, see and understand what is happening in our building.
- Engaging students after 3 semesters of unpredictable learning experiences.
- Maintaining engagement and rigour with changing diploma exam targets.
- Literacy gaps are impacting students' ability to fully engage in curricular outcomes.



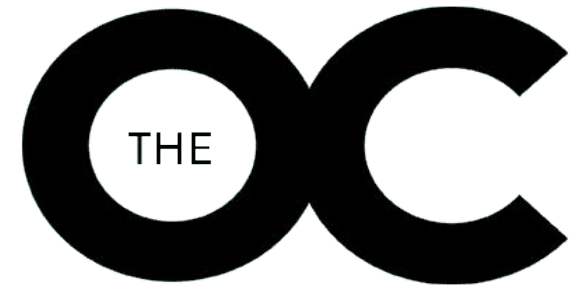
Greatest Successes



- Engaging students off site and continuing to have them progress through their course work.
- Successful completion of courses despite the fact they could not be in person.
- Success of one on one tutorials through virtual means - adaptability of instructional strategies.



What People Say About Our School



“Since starting at Outreach, our student has shown improvements in:

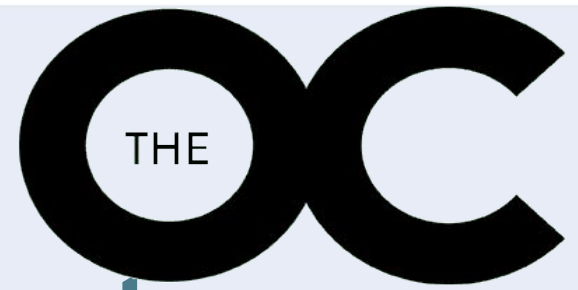
- Work ethic
- Attitude
- Outlook on life in general
- More comfortable & feeling of belonging
- All over “well being” has improved

We are *very* happy with the results so far!”

“Outreach is a wondrous place. Very quiet, calming, and the staff all have amazing senses of humour! The work and due dates are also way less stressful than a regular school.”

“They support different learning styles, and give students a safe and comfortable place to complete their assignments.”



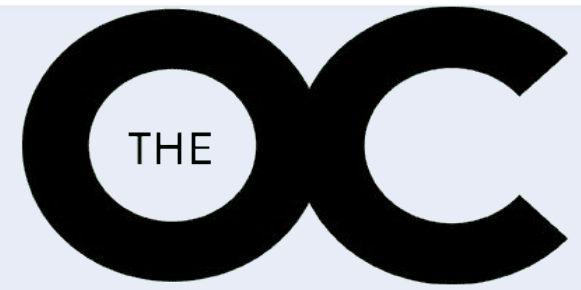


Stakeholder Engagement

- How you plan to engage / re-engage with your public & stakeholders outside of the school building
 - Formation and participation in the Community Wellness Team
 - Social Media
 - Engaging with local news
 - Continuing with community engagement projects
 - Posting AERR on our Website and Social Media



Planning for 2024-2025

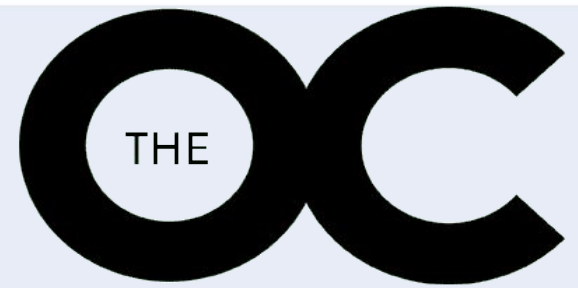


- Creating course and assessment practices that reflect our value of academic rigour and achievement,
- Tracking and responding to attendance trends to ensure the greatest impact on education experiences,
- Share this report/information with our stakeholders on the Wm. E. Hay website and with our school council,
- Seek stakeholder feedback for our Outreach Campus each semester.

[Clearview Education Plan, 2022-25](#)

[WEHSSC SOS Education Plan](#)





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**Clearview
Public Schools**

We All Belong – We All Succeed